



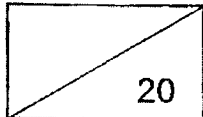
**Maha Bodhi School**  
**2023 End of Year Examination**  
**English Language (Paper 1)**

Name : \_\_\_\_\_ ( )

Class : Primary 4 \_\_\_\_\_

Duration : 1 hour

Date : 12 October 2023

Marks :  20

Write a story (narrative) of at least 120 words about **honesty**.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your story should be based on one, two or all of these pictures:

Consider the following points when you plan your story:

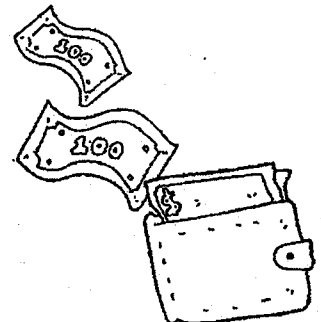
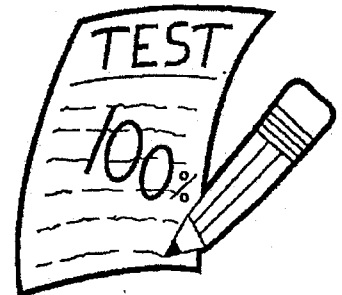
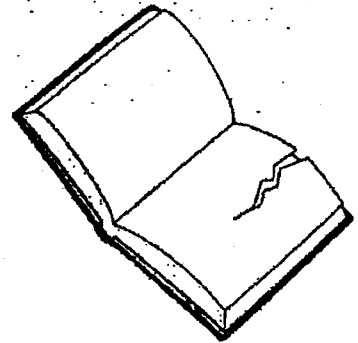
- What were you doing?
- What caused the problem?
- How did you feel and react to the situation?
- How was the problem resolved?

You may use the points in any order and include other relevant points as well.

Spend ten minutes in planning your story using the Plot Diagram.

**Helping Words**

- dreaded
- heart was as heavy as a rock
- shifted his feet uneasily
- hung his head low
- in a shaky tone
- on the verge of tears



This is the property of Maha Bodhi School.

Plan your story using the Plot Diagram. Write in point form and use the past tense.

<p><u>1. Opening</u> <u>Setting (Time/Place)</u> Sana's Birthday morning</p> <p><u>Characters</u></p>	<p><u>Events</u> (to link ideas)</p>	<p><u>2. Main Problem</u></p>
<p><u>4. Resolution</u></p>	<p><u>Events</u> (to link ideas)</p>	<p><u>3. Complications</u></p>
<p><u>5. Ending</u></p>		



**Maha Bodhi School**  
**2023 End of Year Examination**  
**English Language (Paper 3)**  
**Primary 4**

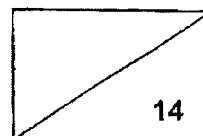
Name : \_\_\_\_\_ ( )

Class : Primary 4 \_\_\_\_\_

Date : 12 October 2023

Duration : 30 minutes

Marks:



Parent's Signature: \_\_\_\_\_

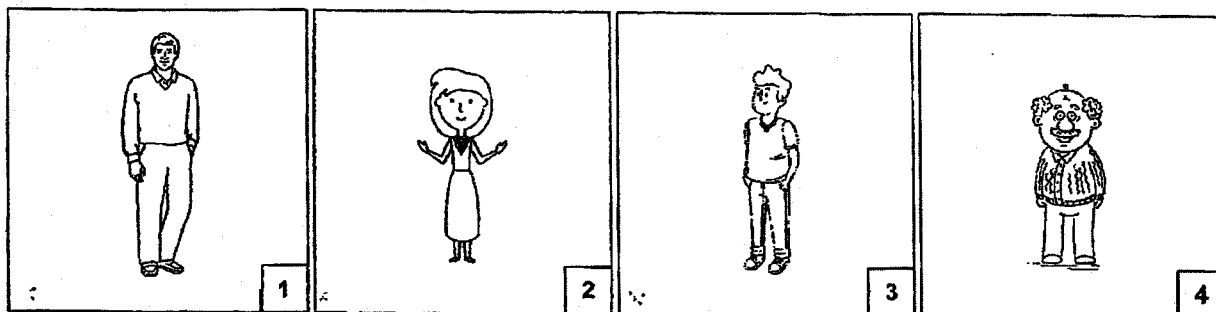
**Section A: Picture Matching (2 x 1 mark)**

Listen carefully to the instructions given by the teacher.

Choose the picture which matches the statement(s) that he or she is going to read.

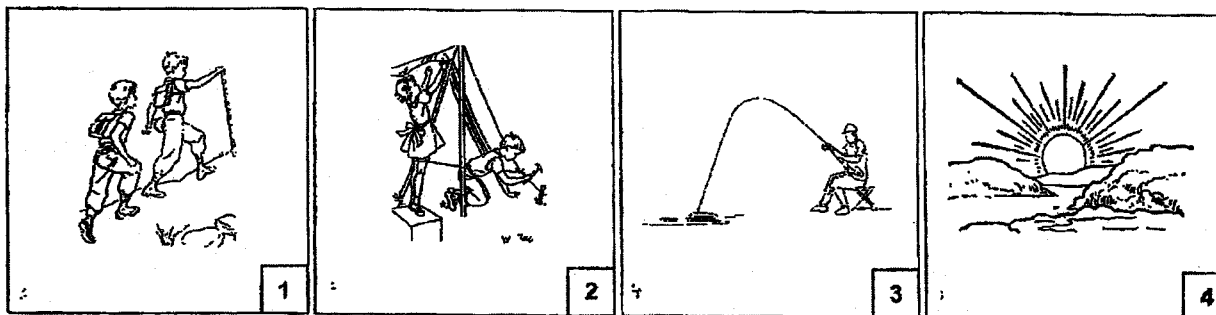
Write the number 1, 2, 3 or 4 in the brackets provided.

1.



( )

2.



( )

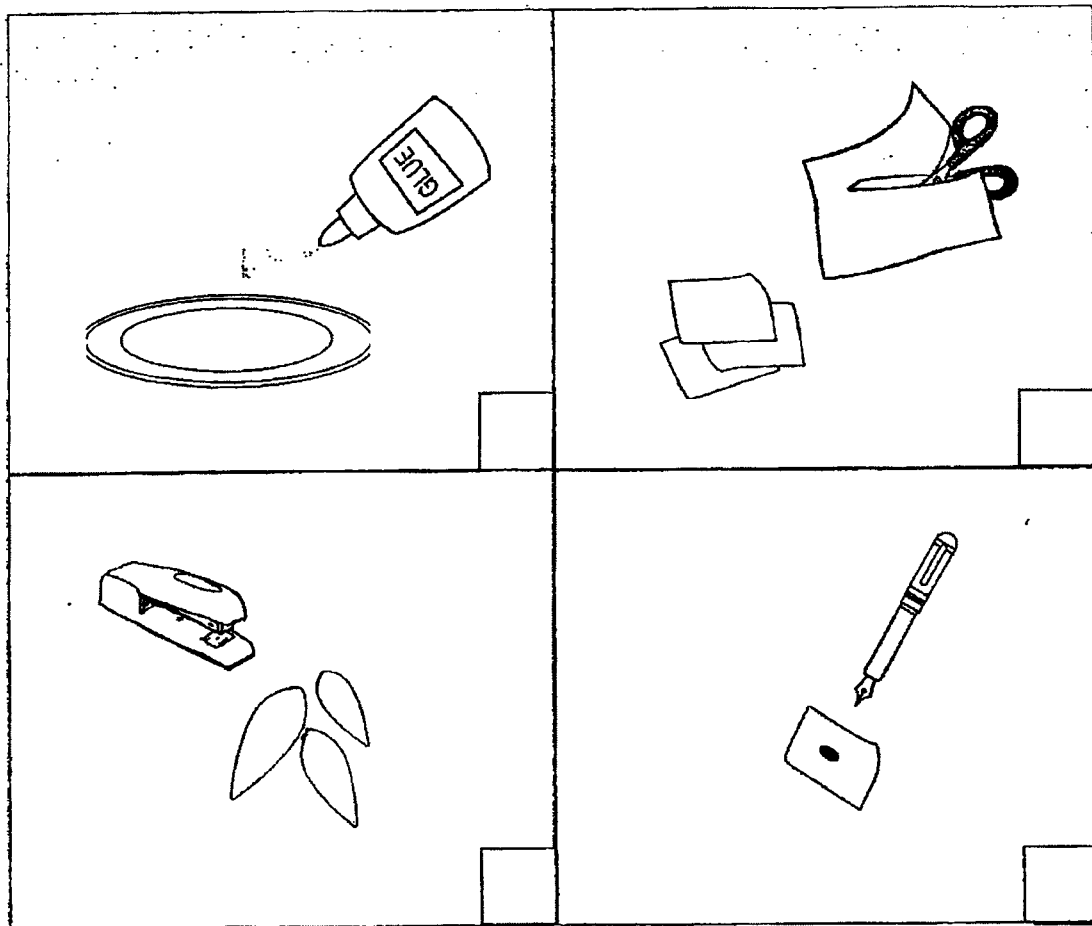
**Section B: Picture Sequencing (2 x 1 mark)**

Listen carefully to the instructions given by the teacher.

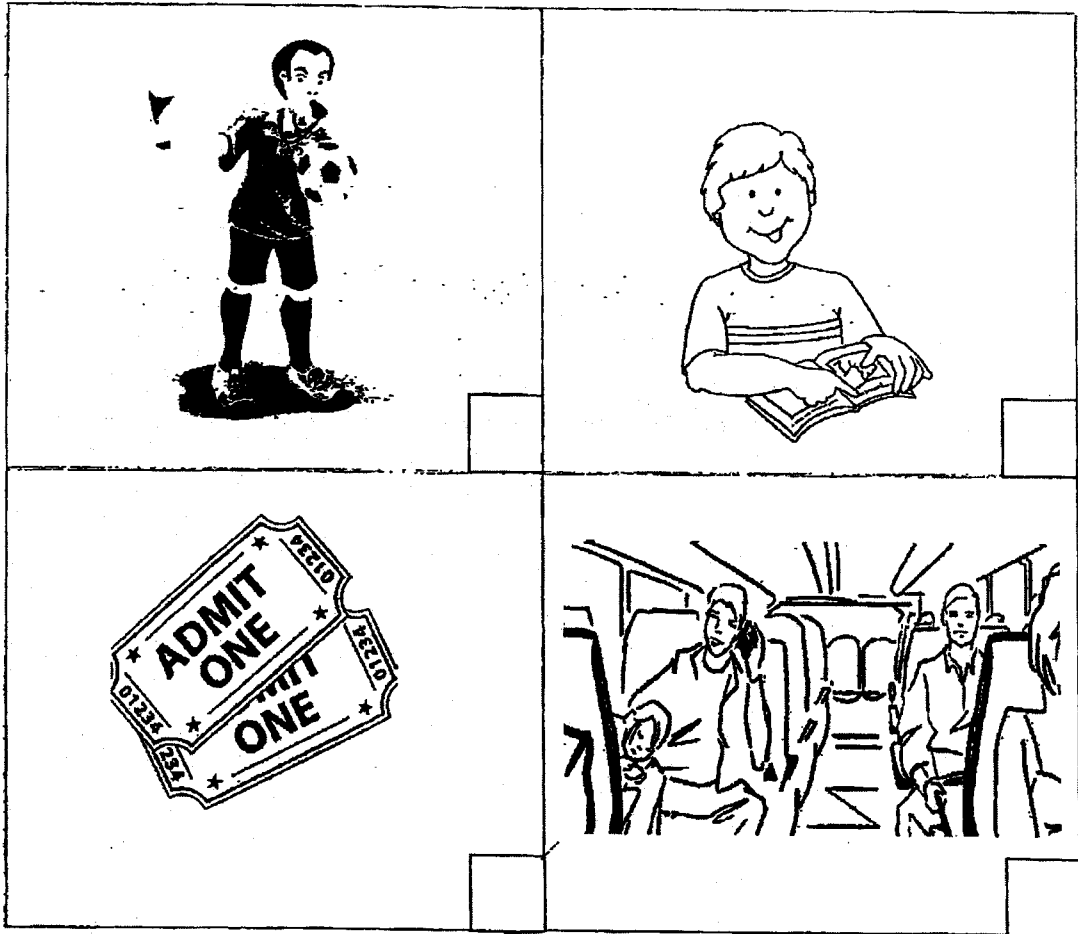
Choose the picture which matches the statement(s) that he or she is going to read.

Write the number 1, 2, 3 and 4 in the correct boxes.

3.



4.



**Section C: Note-Taking** (4 x 1 mark)

Listen carefully to the presentation. David is speaking about his canoe trip during his travel. Fill in the blanks numbered 5 to 8 with a suitable word or words from the information given.

David went on a canoe trip in New Zealand for (5)\_\_\_\_\_ days. As there were no shops along the river, he had to fit a lot of items like warm (6)\_\_\_\_\_, bags of food, pots and pans into his tiny canoe.

On his trip, he came across many interesting animals. He saw a (7)\_\_\_\_\_ protecting her baby and otters feeding on fishes along the riverbanks. He also saw some (8)\_\_\_\_\_ trapped inside a pitcher plant.

**Section D: Listening Comprehension (6 x 1 mark)**

Listen to the text and answer the questions that follow.

Choose the most appropriate option and write its number (1, 2 or 3) in the brackets provided.

**Text 1**

9. What is space junk made up of?

- (1) working satellites and spacecraft
- (2) planets, moons, stars and space shuttles
- (3) abandoned satellites and pieces of spacecraft ( )

10. Why is space junk dangerous?

- (1) It may cause satellites to collide with each other.
- (2) It may collide with an old rocket, causing an explosion.
- (3) It may get ejected back to Earth, burning out like a shooting star. ( )

11. Which is not the way to reduce space junk?

- (1) putting more working satellites and spacecraft into space
- (2) attaching a magnetic plate on satellites before launching them
- (3) launching a spacecraft that would remove objects floating in space ( )

**Text 2**

12. What gave the rats the chance to escape from Samson at first?

- (1) the man walking into the house
- (2) Samson lying across the mat
- (3) Samson yawning

(      )

13. Which of the following helped the rats to escape from the cat in the end?

- (1) the strong gust of wind
- (2) the man wearing a hat
- (3) Samson jumping up

(      )

14. Which adjective would you not use to describe the rats?

- (1) determined
- (2) adventurous
- (3) quick-thinking

(      )

**~End of Paper~**



Please remember to check your work thoroughly.







**Maha Bodhi School**  
**2023 End of Year Examination**  
**English Language**  
**Paper 2**  
**(Booklet A)**

Name : \_\_\_\_\_ ( )

Class : Primary 4 \_\_\_\_\_

Date : 23 October 2023

Total Duration for Booklets A and B: 1 h 15 min

**INSTRUCTIONS TO CANDIDATES:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Mark Sheet (OMS) provided.

This booklet consists of 4 printed pages.



For Q1-16, four options are given. Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Mark Sheet (OMS).

**Section A: Grammar MCQ (10 x 1 mark)**

1. My classmates went to East Coast Park \_\_\_\_\_ the holidays.  
(1) at  
(2) on  
(3) for  
(4) during
2. While cleaning the bookshelf yesterday, Amy \_\_\_\_\_ surprised to find her old diary.  
(1) is  
(2) are  
(3) was  
(4) were
3. Ginny and Harold \_\_\_\_\_ embarrassed when they realised their mistake.  
(1) is  
(2) are  
(3) was  
(4) were
4. "Please listen carefully. Mr Tan \_\_\_\_\_ instructions now," whispered the monitor.  
(1) give  
(2) gave  
(3) is giving  
(4) has given
5. Yesterday, I \_\_\_\_\_ the plants before leaving the house.  
(1) water  
(2) watered  
(3) was watering  
(4) have watered

6. While Father \_\_\_\_\_ the dishes, Mother rested on the sofa.

- (1) washes
- (2) will wash
- (3) has washed
- (4) was washing

7. \_\_\_\_\_ children sitting there in front of the stage have the best view of the performance.

- (1) This
- (2) That
- (3) These
- (4) Those

8. I waited for my friend inside the mall \_\_\_\_\_ it was raining heavily.

- (1) or
- (2) but
- (3) then
- (4) since

9. Sara decided not to buy an ice cream as there were \_\_\_\_\_ people in the long queue.

- (1) few
- (2) little
- (3) many
- (4) some

10. Lisa's coffee is not sweet enough. It has too \_\_\_\_\_ sugar in it.

- (1) few
- (2) little
- (3) many
- (4) much

**Section B: Vocabulary MCQ (6 x 1 mark)**

11. Kiran was \_\_\_\_\_ to share her toy with others because she was afraid that they would dirty it.
- (1) timid
  - (2) eager
  - (3) willing
  - (4) reluctant
12. The explorers went on \_\_\_\_\_ to discover new places in the mountains.
- (1) a hike
  - (2) a walk
  - (3) an excursion
  - (4) an expedition
13. When dolphins see a shark coming, they will send a warning \_\_\_\_\_ to other small fish.
- (1) alert
  - (2) clue
  - (3) sign
  - (4) hint
14. The cat \_\_\_\_\_ low, ready to jump on the unsuspecting pigeon.
- (1) bowed
  - (2) pounced
  - (3) squatted
  - (4) crouched
15. My father says that the picnic has to be \_\_\_\_\_ due to the rainy weather.
- (1) put on
  - (2) put off
  - (3) put away
  - (4) put across

16. Mary was walking in the park, carrying her backpack when a \_\_\_\_\_ of monkeys approached her.

- (1) herd
- (2) troop
- (3) brood
- (4) company

\_\_\_\_\_ End of Booklet A \_\_\_\_\_



**Maha Bodhi School**  
**2023 End of Year Examination**  
**English Language**  
**Paper 2**  
**(Booklet B)**

Name : \_\_\_\_\_ ( )

Class : Primary 4 \_\_\_\_\_

Date : 23 October 2023

Total Duration for Booklets A and B: 1 h 15 min

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**INSTRUCTIONS TO CANDIDATES:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in this booklet.

Paper	Booklet	Marks Obtained	Max Marks
2	A		16
	B		34
<b>Total</b>			<b>50</b>

Parent's signature: \_\_\_\_\_

This booklet consists of 13 printed pages.





**Section C: Grammar Cloze**

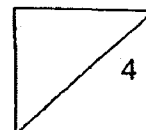
**Cloze 1: Personal Pronouns (4 x 1 mark)**

Read the passage carefully. Choose the correct word from the words given in the boxes and write its letter (A to F) in each blank.

**USE EACH WORD ONLY ONCE.**

(A) it	(B) their	(C) he
(D) them	(E) his	(F) her

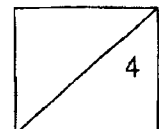
Max loves dinosaurs since young. He has many books about (17) \_\_\_\_\_. One of the books is a birthday gift which is his favourite. His eyes shine with excitement whenever he talks about (18) \_\_\_\_\_. Max would like to be an explorer when (19) \_\_\_\_\_ grows up. His sister loves dinosaurs too. She enjoys learning about these amazing creatures from (20) \_\_\_\_\_ brother. They hope to find dinosaur bones one day.



**Cloze 2: Subject-Verb Agreement (4 x 1 mark)**

**Read the passage carefully. Underline the correct word from the words given in the brackets.**

My mother is a vet. She loves animals and (21) [help / helps] them feel better when they (22) [is / are] sick. Sometimes, she has to work long hours but she (23) [do / does] not mind as she is very responsible. I am very proud of my mother and (24) [hope / hopes] to be like her one day. I will work hard to make my dream come true.



**Section D: Sentence Manipulation - Combining (3 x 1 mark)**

Combine the sentences to make one sentence using the word given. The meaning of the sentence must be the same as the sentences given.

25. My sister dropped and broke one cup. She was carrying the cups to the sink.

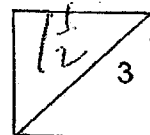
While \_\_\_\_\_ ☐

26. Jiamin's dog went missing. He was very upset.

\_\_\_\_\_ whose \_\_\_\_\_ ☐

27. My brother was still hungry. He did not want to eat the porridge.

\_\_\_\_\_ although \_\_\_\_\_ ☐



**Section E: Comprehension Cloze (5 x 1 mark)**

**Fill each blank with a suitable word.**

Early one morning, Uncle Fox was walking through the forest when he came upon a river full of fish. Watching the fish jump and splash about (28) \_\_\_\_\_ Uncle Fox very hungry. He decided to (29) \_\_\_\_\_ his luck at fishing. He soon (30) \_\_\_\_\_ three big fish with shiny skin.

Uncle Fox rushed home with his catch.

"Come and see what luck I've had today for our lunch," he called out to his wife.

Aunt Fox was delighted. She put all three fish in a frying pan and started to cook them.

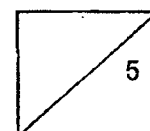
The mouth-watering (31) \_\_\_\_\_ of fried fish wafted through the house.

Aunt Fox's stomach began to grumble.

"I should try a piece of the fish," she thought to herself.

She began nibbling at the fish. It was delicious! She had (32) \_\_\_\_\_ all about Uncle Fox. In a few seconds, she had licked her plate clean!

Adapted from *Aunt Fox and the Fried Fish* told by Rafael Rivero Oramas



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**Section F: Comprehension Open-Ended – Passage A (8 marks)**

**Read the passage carefully and annotate. Answer the following questions.**

<p>Claire was having a good time at the playground when she fell off the swing. With tears in her eyes, she went home.</p>	
<p>Soon, Claire met her friend, Amy, outside the bookstore. Amy opened her mouth wide as she pointed to Claire's injured knee, asking if it hurt. Claire shook her head. As Claire enjoyed making up fantasy worlds to entertain people, she came up with a story. Waving her arms about excitedly, she told Amy what had happened. She said that a big dog had sneaked up behind and growled at her. Shocked, she fell. She shouted and chased the dog away. Amy listened closely and praised her for being brave.</p>	5
<p>Claire continued her way home and met another friend, Paul, at the bus stop. She told him excitedly that she saw a little kitten struggling in a drain. She bent to scoop it out. However, she slipped and hurt her knee. Paul widened his eyes. He applauded her for her bravery. Claire thanked him and left quickly. She did not want him to find out that she had made it all up.</p>	10
<p>Claire soon reached home. She explained to Mother that she had fallen at the playground. Mother gave Claire a gentle hug.</p> <p>"Let me put a plaster on your knee," she comforted her.</p>	15

Adapted from *On the Way Home* by Jill Murphy

33. Write 1, 2 and 3 in the blanks below to indicate the order of the places Claire was at before she reached home.

[1m]

\_\_\_\_\_ bookshop

\_\_\_\_\_ playground

\_\_\_\_\_ bus stop

☐

34. Which word has the same meaning as "snarled"? Circle either (A) or (B)

[1m]

She said that a big dog had sneaked up behind and growled at her.

(A)

(B)

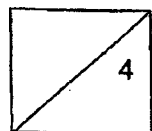
☐

35. What did Amy and Paul do to show that they were surprised to hear what had happened to Claire? Complete the following sentences.

[2m]

i) Amy \_\_\_\_\_

ii) Paul \_\_\_\_\_

☐

36. Tick your chosen answer.

Which adjective best describes Claire?

[1m]

<input type="checkbox"/>	shy
<input type="checkbox"/>	brave
<input type="checkbox"/>	imaginative

☐

For Q37 – 39, read each statement and tick ✓ "True" or "False". The first example has been done for you.

[3m]

Statement		True	False
Example	Claire had an enjoyable time at the playground.	✓	
37.	Claire hurt herself in the playground.		
38.	Claire told her friends stories that were untrue.		
39.	Claire's mother was angry with Claire for hurting herself.		

☐

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B-9

**Comprehension Open-Ended – Passage B (10 marks)**

**Read the passage carefully and annotate. Answer the questions that follow. Your answers must be based on the passage.**

<p>Fatima suddenly remembered the <b>present</b> given by Jack. Did it have some kind of light? She fumbled in her pocket. Her trembling fingers closed around a compass. She yanked it out and held it in front of her eyes. There was no light emitted nor button to press. She could not use it as a torch. In fact, she could barely make out the directions on it.</p>	
<p>Fatima gritted her teeth and put the compass back into her pocket. She knew her eyes would adjust to the dark eventually. "There would be some light coming through the windows. I would be able to see and find my way out from here," she thought.</p>	5
<p>However, it was still pitch black. Shudders ran through Fatima's body. She tried to breathe more slowly. She had been standing facing the sinks when the light went out. She turned around and put her hands out in front of her. Pushing away all her fears, she started inching her way out.</p>	10
<p>After walking for some time, all that her hands touched was just air - no wall, no door. Feeling helpless, she dragged her feet. Was the restroom bigger than she remembered?</p>	
<p>Just then, she could see a glimmer of light. The black was turning slowly into grey. Relieved, she could make out shapes, but she still could not tell where the door was. Fatima frowned. She then tried to match the shapes with her memories of the restroom. After all, it was not the first time that she was there.</p>	15
<p>In the darkness, her hands touched something strange and soft. Screaming loudly, Fatima pulled her hand away. She then continued to grope in the dark. "No matter what, keep going until you reach a wall or a door," she muttered. Suddenly, she could feel her legs trembling as the ground shook.</p>	20

Adapted from *Bear Grylls Adventures: The Earthquake Challenge* by Bear Grylls

40. What was the present given by Jack?

[1m]

\_\_\_\_\_

\_\_\_\_\_

☐

41. Give two actions to show that Fatima was anxious when she was taking the present out of her pocket.

[2m]

i) \_\_\_\_\_

ii) \_\_\_\_\_

☐

42. Why did Fatima take the present out from her pocket?

[1m]

\_\_\_\_\_

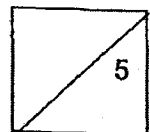
\_\_\_\_\_

☐

43. Which two-word phrase in paragraph 2 has the same meaning as "get used to"? [1m]

\_\_\_\_\_

☐



44. State whether each sentence below is True or False. Give a reason for your answer.

[2m]

Sentence	True / False	Reason
a) Fatima did not give up when she could not use the present given by Jack.		
b) Fatima dragged her feet because the room was very big.		

☐

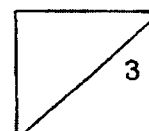
45. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred.

[1m]

\_\_\_\_\_ Fatima saw some light coming in through the windows.

\_\_\_\_\_ Fatima went to the restroom.

\_\_\_\_\_ Fatima felt something unfamiliar.

☐


46a. Which one of the following words best describes how Fatima felt in the last paragraph?  
Put a tick ✓ in the box beside your answer. Do not tick more than one box. [1m]

☐ upset

☐ determined

☐ contented

☐ disappointed

☐

b. Why do you say so?

[1m]

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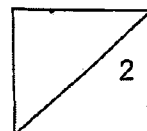
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Please remember to check your work thoroughly.





**SCHOOL : MAHA BODHI PRIMARY SCHOOL**  
**LEVEL : PRIMARY 4**  
**SUBJECT : ENGLISH**  
**TERM : SA2 2030**

**CONTACT :**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	4	3	2	4	4	4	3	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	4	1	4	2	2	D	A	C	F

Q21)	helps	Q22)	are	Q23)	does
Q24)	hope				

Q25)	While my sister was carrying the cups to the sink, she dropped and broke one cup.
Q26)	Jiamin whose dog went missing was very upset.
Q27)	My brother did not want to eat porridge although he was still hungry.
Q28)	made
Q29)	try
Q30)	caught
Q31)	aroma
Q32)	forgotten
Q33)	2, 1, 3
Q34)	B
Q35)	i) Amy listened closely and praised her for being brave. ii) Paul widened his eyes and applauded her for her bravery.
Q36)	imaginative
Q37)	True
Q38)	True
Q39)	False

Q40)	The present given by Jack was a compass.
Q41)	i) Fatima fumbled in her pocket. ii) Fatima's trembling fingers closed around the present which was a compass.
Q42)	Fatima wanted to use it as a torch.
Q43)	adjust to
Q44)	a) True --- Fatima gritted her teeth as she knew her eyes would adjust to the dark. b) False --- She felt helpless as she could not find her way out.
Q45)	2, 1, 3
Q46)	a) determined b) Although she was scared, she continued to grope in the dark to find her way out.